Republic of Yemen
Hodeidah University
Faculty of Education-Zabid
Central Control for the Examinations
Department: English
Level: **4th Year**
Course: **Contrastive Analysis & Error Analysis**
Time of Exam: 3 Hours
Teacher of Exam: Dr. Abdullah Shaghi
Day and Date of Exam: Monday 08/04/2019

بسم الله
الرحمن الرحيم
In the Name of
Allah

الجمهورية اليمنية
جامعة الحديدة
كلية التربية -زبيد
الكنترول المركزي للامتحانات
القسم: الدراسات الانجليزية
المستوى: **الرابع**
المقرر: **CA & EA**
زمن الامتحان: 3 ساعات
أستاذ المقرر: د. عبد الله شاغي
يوم وتأريخ الامتحان: الأثنين 2019-04-08

Final Exam of the 1st Semester 2018/2019 الامتحان النهائي للفصل الدراسي الأول للعام الجامعي

I. Say whether the following statements are true (T) or false (F): (3 x 10 = 30)

1. Contrastive Analysis and Error Analysis are complementary to one another. T/F
2. The purpose of Contrastive Analysis was to find the "best" teaching materials. T/F
3. Errors are non-systematic, but mistakes are systematic. T/F
4. CAH is an abbreviation that refers to Contrastive Analysis Hypothesis. T/F
5. Committing errors in the Target Language (TL) is inevitable by every learner. T/F
6. Language interference is a phenomenon that occurs when learning another language. T/F
7. Interference Theory is one of the most important factors in studying Contrastive Analysis. T/F
8. Translation is a branch involved in Contrastive Analysis. T/F
9. The phonemes /χ/, /ʁ/, /ħ/, /ʕ/, and /ʔ/ in the NL as Arabic are "?" absent in TL as English. T/F
10. Linguistics is one of the Branches Involved in Contrastive Analysis. T/F

II. Use the following 5 terms: *[[(A) Linguistics, (B) The transfer may be positive or negative, (C) Interference Theory (D) To evaluate text books, (E) Level 4: Reinterpretation]]* to complete the following statements appropriately. (5 x 6 = 30)

1. _____ is one of the followings in Teaching as a Branch in Contrastive Analysis.
2. _____ is one of the Levels of Difficulties.
3. _____ is one of the points in the general overview of the Contrastive Analysis.
4. _____ is one of the most important factors in studying Contrastive Analysis.
5. _____ is one of the Branches Involved in Contrastive Analysis.

III. Define briefly any THREE of the following topics. (3 x 10 = 30)

1. Contrastive Analysis
2. Level 3: Over-Differentiation
3. Positive Transfer
4. Contrastive Analysis Hypothesis
5. Errors (**OR**) Mistakes
6. Level 4: Reinterpretation
7. CAH (**OR**) TL (**OR**) NL
8. Interference Theory
9. Language Interference
10. L1 (**OR**) L2 (**OR**) SLA
11. Negative Transfer
12. Error Analysis

IV. Write short notes on any TWO of the following topics: (2 x 15 = 30)

1. Textbook Writing as a Branch in Contrastive Analysis
2. Error Analysis as a Branch in Contrastive Analysis
3. Interference Theory & Degrees of Difficulty
4. Contrastive Analysis & Second Language Acquisition
5. Linguistics as a Branch in Contrastive Analysis
6. Interference Theory Based on Psycholinguistics
7. Positive **OR** Negative Transfer
8. Criticism of Contrastive Analysis
9. Mainstream of Contrastive Analysis
10. Level 3: Over-Differentiation
11. Level 1: Coalescence
12. Level 4: Reinterpretation

V. Write an essay on any ONE of the following topics: (1 x 30 = 30)

1. Contrastive Analysis
2. Error Analysis and the Procedures
3. Error Analysis
4. Contrastive Analysis and Error Analysis
5. Branches Involved in Contrastive Analysis
6. Contrastive Analysis and Error Analysis (English-Arabic)

☺ 🕮 **Best wishes!** 🕮 ☺